

## Editorial

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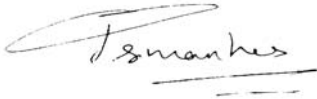
Change is endemic and inevitable and brings good and bad, intended and unintended consequences. Change is impacting the education system as technology and connectivity moves us all from the traditional classroom to the virtual classroom and from teacher centric learning to student centric learning. With these facts in mind the Global Partners in Education have decided that this is the right time to introduce a global multi-disciplinary journal that can provide a fresh outlook on global research and education.

Global Partners in Education, (GPE <http://thegpe.org>) has created a worldwide Internet based community of more than thirty colleges and universities in more than twenty countries. The GPE provides opportunities for students to engage in real time collaborative courses, discussions, projects and research around critical topics that promote global understanding and advance higher education. In this collaborative environment students can become culturally tolerant world citizens who are able to live and work together in a global community.

The GPE Journal (GPEJ) [www.gpejournal.org](http://www.gpejournal.org) provides the opportunity to share our research and our experiences with professionals and academicians worldwide. This journal will publish both scholarly research as well as practice based articles that advance the knowledge base of technology use and pedagogy in global education. The articles could include conceptual, empirical research and applied research dedicated to promoting excellence in teaching and stimulating progressive thought in the field of global education. The journal provides a forum for exchanging ideas, opinions and research results amongst academicians and practitioners around the world.

The Global Partners in Education understands the power of collaborative enquiry and the role that a community of scholars, academicians, researchers and practitioners plays in modern scholarship. We seek to shift from competition to collaboration and the GPEJ is a platform to seed this effort to include different perspectives and diverse insights while exploring newer horizons.

We invite your participation in the GPEJ as both a reader and a contributor and look forward to hearing from you.



Dr. Parikshat Singh Manhas

Editor-in-Chief



## Call for Papers for Issue #2 GPEJ

We invite you to submit a manuscript for the next issue of GPEJ which will be published in the fall of 2011. We are soliciting articles that describe your efforts to enhance global education and bring students together from around the world into a technology-enabled classroom setting. The article can be based in research you have conducted about these activities or can be descriptive of the activities and what you have learned through them. Share your best practices!

To learn more about submitting a manuscript please see the information provided on the GPEJ website, <http://www.gpejournal.org>.